





Online or screen time resources



Offline/no screen time resources

MATH RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)	
Link	Description/Directions/Explanation
Khan Academy	Free Math activities on topics such as counting, addition,
www.khanacademy.org	subtraction, etc
PBS Math Games https://pbskids.org/games/math/	Students can learn about math concepts while playing games with some of their favorite characters like Curious George, Peg +Cat, etc.
BrainPop https://tinyurl.com/shp2mck	Math Videos on educational topics such as number sense, measurement, geometry, etc
ReadyRosie <u>www.readyr</u> o <u>sie.com</u>	ReadyRosie is a multilingual family engagement tool that enables parents to support their children at home, FREE for all PreK FBISD families. Children will access to PK through 3rd- grade resources when receiving a teacher's invitation. Families will be able to download an app to access on their phone/tablet. The app provides short videos that come in multiple languages. Activities can take place in everyday environments (home, car, store, etc.) Learning can be personalized through an individualized playlist developed by the teacher.
Learning A-Z <u>www.learninga-z.com</u>	Its a digital library that provides Books and activities on different levels and themes. Please cotnact your child's teachers for login information.
CLI Engage <u>www.cli</u> e <u>ngage.org</u>	<u>CLI Engage</u> this FREE collection includes fun, easy activity ideas that families can do together to help support important school readiness skills for children ages 0-6.



MATH RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)

Non-standard Measurement - Use a spoon and practice measuring the length of objects in your home. Order the objects from least to greatest.

Counting-Use objects like goldfish, raisins, dry beans to count items usining one to one up to 10

Adding/ Taking Away-Use objects like goldfish, raisins, dry beans to share verbal story problems adding up to 5 objects and subtracting 0-5 from a set.

Geometry and Spatial Sense- Student can identify objects around the home and outside. Have student use location words such as over, under, above, next to , beside, between, near, far, etc.

Measurement-Have student recognize and compare the hights or lengths of people or objects in the home, on outings to the store, and walks around the neighborhood. Have student recognize how much can be placed within an object. Use language to describe concepts associated with the passing of time.

Classification and Patterns-Use objects like rainbow goldfish, socks, variety of beans, etc and have students sort objects that are the same and different into groups. Have student use language to describe how the groups are similar and different. When on walks around the neighborhood or to the store help student collect data and organize it in a graphic representation (collect different leaves, record colors of cars, etc.) Have student recognize ans create patterns.



ELA RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)	
Link	Description/Directions/Explanation
Ready Rosie www.readyrosie.com	A multilingual family engagement tool that enables parents to support their children at home. The app provides short videos that come in multiple languages. Activities can take place in everyday environments (home, car, store, etc.).
ABCmouse www.abcmouse.com	ABCmouse.com Early Learning Academy is a subscription-based digital education program for children ages 2–8. Subjects covered include reading and language arts, math, science, health, social studies, music, and art.
Scholastic.com https://tinyurl.com/rswgfkk	This site will provide you with FREE day-by-day projects to keep kids reading, thinking, and growing. Kids can do them on their own or with their families.
Digital Resources for Fort Bend ISD Elementary Students <u>https://www.fortbendisd.com/Page/1243</u>	Websites with texts, videos, and information about all content areas
Unite for Literacy https://www.uniteforliteracy.com/	Students can read books online
Florida Center for Reading Research https://www.fcrr.org/resources/resources_sca_k- 1.html	Activities to promote early literacy skills
ABCYa https://www.abcya.com/	Learning games for students
Fort Bend County Libraries https://www.fortbend.lib.tx.us/	U.S. Department of Education provides booklets to give parents the skills to work with their students in each content area
Mo Willems Lunch Doodles https://www.kennedy-center.org/education/mo- willems/	Mo Willems, author of the fan-favorite Pidgeon and Elephant & Piggie books, invites children to explore ways of writing and making.
My Storymaker <u>https://www.carnegielibrary.org/storymaker/</u>	Children choose characters, settings, and props to create digital stories.
ABCYa Storymaker https://www.abcya.com/games/story_maker	Children use drawing and text tools to create digital stories.



Starfall.com	Children's website that teaches basic English reading and writing
https://www.starfall.com/h/index-	skills. Also has early math activities for young children.
kindergarten.php	
<u>MyOn</u>	e-books for independent reading. Accessed through 1Link.

ELA RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)

Reading should befun and exciting. Listed below are a few ways you and your child can read together:

- Let you child pick out the book and before reading, make predictions and ask, "What do uu think the story will be about based on the front cover, pictures, and title?"
- As you read with your child, have your child turn the pages of the book.
- Have your child be the "reader", let them read the pictures to you, read familiar words in text, and point to each word as you read together.
- Notice and talk aout the letters and sounds they make.
- Noticeand talk about the patterns in texts and the illustrations.

Create a warm and cozy reading area with pillows, stuffed animals, and a baskets filled with some of your child's favorite books. Listed below are ways to make reading an adventure in your home:

Read in Fun Places	Read in Fun Ways	Read Different Kinds of	Read Different Kinds of
		Books	Media
Outside under a tree	With a flashlight	ABC books	Storybooks
In a tent	Singing the words	Fiction books	Newspapers Magazines
Under the covers	To a stuffed animal or pet	Non-Fiction books	Recipe cards
In your favorite room	Use puppets and props to	Fairy Tale books	E-books
	retell story	Nursery Rhymes	Shopping Lists
			Comics

Learning about letters can be fun and exciting! Hands on experiences make the most impact. Listed below are a few opportunities to give your child to explore letters:

Learning letters with magnetic or paper letters

- o Create an Alphabet Train- put the letters in alphabetical order
- Sort the letters by characteristics such as short, tall, tails, sticks, circles, etc.
- Match upper and lower case letters
- Make a letter collage- Have your child cut out letters from magazines, newspapers, and or store ads and glue them over a page random. Then play "I Spy" and have your child find the mystery letter.
- Rainbow letters adult writes a letter "big" and the child traces over it repeatedly with different colors of crayons or markers. Students can alsu use stickers, rice, dry beans, beads, and etc to trace letters



Learning Letters Outside

- Go outside and write letters with sidewalk chalk. Erase/trace The letters with a wet paintbrush.
- Play letter hide and seek. Hide the letters and have your child find them. As they find the letters, have your child put them in order.
- Go on a Letter Walk- take a walk around the neighborhood and identify known letters and introduce letters your child may not recognize.

Learning Letters through Sensory

- Sprinkle salk, flour, or oatmeal on a cookie sheet. Have your child practice making letters with their finger. Gently shake the tray to erase so youu canmake more letters.
- Make letters with playdoh- first roll the playdoh into rolls (like a snake) and use the rolls to make letters
- Gel Writing:Place gel in a Ziploc bag (make sure bag is sealed), students use their finger to write letters .

Learning Letters Through Play

- Letter Bingo make two cards with a grid of three boxes across and down for nine total boxes. Randomly write one lower case letter in each box. Put pieces of paper with all the letters in a bowl. Draw a letter from the bowl. If a player has the letter on the board, they say it and cover with a penny, bean, or other small object. The first to fill three boxes across, down or diagonal wins and yells "Bingo!".
- Letter Swat- Write each letter on a sticky notes and place on a table any hard surface. Have your Child use a fly swatter, or woodenspoon to find the letter. Parent calls out the letter and child swats it with the fly swatter.
- Letter Twister- create a twister mat by writing letters on different colored paper and arrange in a twister board. Call out a color and body part (as you would in twister) and have your child locate the letter.

Writing can be very exciting! Throughout the school year your Prekindergartener was already becoming an author and illustrator. Listed below are a few ways to continue to build a confident writer at home:

- Let your child see you writing in your daily life. Create a writing time where everyone writes.
- Encourage your child to write letters, draw shapes/pictures and various types of lines.
- Help your child sound out words as they write. Identify beginning and ending sounds.

Create a Family Writing Basket. Find a basket and fill it with fun tools your child can use for writing! Listed below are some items to include in the basket:

Crayons	Glue stick	Note Cards
Pencils	Stapler & Staples	Lined & Unlined Paper
Markers	Scissors	Construction Paper
Letter Flash Cards	Таре	Envelopes
Word Cards	Post-It Notes	Magazines

With the items in your writingbasket, you and your child can share in creating some of the writing opportunities listed below:

- Create a family poster
- Write a letter to a friend, family member, teacher, etc.
- Create a memory book



- Write and or draw in a daily journal
- Make lists (grocery list, wish list, to do list, etc.)

SCIENCE RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)	
Link	Description/Directions/Explanation
BrainPop https://tinyurl.com/shp2mck	Science videos on topics such as animals, plants, habitats, matter, land, etc.
Sid the Science Kid https://pbskids.org/sid/videos	Full educational science videos on topics such as senses, space, etc, parents can have studets do the expirements and investigations as well as record in a journal.
Scienece Experiments https://tinyurl.com/vpso2c4	Videos of simple hands-on science experiments and other fun activities using water, food coloring, and other inexpensive materials to create fun learning experiences at home.

RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)

Physical Science- Have student observe, investigate, describe and discuss properties and characteristics of common objects. Have student observe, investigate, describe and discuss position and motion of objects. Use simple measuring devices to learn about objects. Have student observe, investigate, describe and discuss energy including light, heat, and electricity.

Life Science- Have student observe, investigate, describe and discuss the characteristics of organisms. Have students describe and record life cycles of organisms (plants, butterflies, etc.) Have student observe, investigate, and discuss the relationship of organisms to their environments.

Earth and Space Science-Have student observe, investigate, describe, and discuss earth materials, and their properties and uses. Have student identify observe and discuss objects in the sky. Observe and describe what happens during changes in the earth and sky. Have student demonstrate the importance of caring for our environment and our planet (recycling, picking up trash etc.)

SOCIAL STUDIES RESOURCES/ACTIVITIES (NO SCREEN TIME OR TECHNOLOGY)

Use magazines, newspapers, and or sale adevertisements to sort and classify clothes for different types of weather and seasons.

Using pretend money, create a mini "grocery store" or "restauraunt in the home and let your child pretend to be the waiter or cshier as well as the customer.

Take a walk around the neighborhood and discuss common objects around the neighborhood. Then create and labels a representation (drawings or construction models with blocks, playdoh, etc.) of the neighborhood

Have a discussion of the different jobs everyone can do to have a safe home. Then have your child draw a picture of themself and other family members helping at home.



SOCIAL STUDIES RESOURCES (SCREEN TIME OR WITH TECHNOLOGY)	
Link	Description/Directions/Explanation
Brainpopjr https://tinyurl.com/s9b9hrp	This website has many learning videos and activites for Social Studies, Science, Mathematics, and Reading, Art,and Technology integration.
Abcya.com https://www.abcya.com/grades/prek	This website includes several games, some of which are on building a home, creating a face, holidays and more
Maps of Familiar Places https://tinyurl.com/wect4q9	This webpage has a map of a park, neighborhood community, and classroom. Students can practice describing where objects are located on each map by using terms such as next to, near, behind, etc.
Digital Resources for Fort Bend ISD Elementary Students https://www.fortbendisd.com/digitalresources	Our digital resources site at Fort Bend ISD also includes links to some district websites. The two that most relate to social studies are Maps101 and Pebble Go. Maps101 has some kid friendly games and Pebble Go has stories that relate to a number of important historical figures.
	nd Texas flag. Discuss how the two flags are alike and different. Then the flag and Texas flag using various materials (crayons, stickesr, cerea

beads, etc).